

EDUCATION/TEACHER PREPARATION (ED)

ED-132 Adolescent Literature 3 Units (LEC 48-54)

This course is a survey of works of literature written for and about adolescents. Students will read, analyze, and evaluate a diversity of works of poetry and prose and will explore the various genres and issues relevant to adolescent reading. Texts will be analyzed from a variety of psychological, moral, literary, and other developmental perspectives.

*Cross-listed as LIT-132.

Prerequisite: ENGL-C1000 (with a grade of C or better).

Transfers to both UC/CSU

Cal-GETC Area(s): AREA-3B

AA/AS General Education: AA/AS C

ED-132H Honors Adolescent Literature 3 Units (LEC 48-54)

This course is a survey of works of literature written for and about adolescents. Students will read, analyze, and evaluate a diversity of works of poetry and prose and will explore the various genres and issues relevant to adolescent reading. Texts will be analyzed from a variety of psychological, moral, literary, and other developmental perspectives.

*Cross-listed as LIT-132H.

Prerequisite: ENGL-C1000 (with a grade of C or better)., Acceptance into the Honors Enrichment Program.

Transfers to both UC/CSU

Cal-GETC Area(s): AREA-3B

AA/AS General Education: AA/AS C

ED-135 Introduction to Education 3 Units (LEC 48-54)

This course introduces students to the field of professional education and the concepts and issues that are related to TK - 12 education. Topics of this course include a basic understanding of a teacher's role and challenges in society, contemporary education issues within historical, social, philosophical, legal, and political contexts, impact of government policies on schools and children, and the various perspectives on curriculum and instruction.

Other Enrollment Criteria: Students may be required to observe in educational settings. Students must be able to meet state health and safety mandates and educational site-specific mandates. Students must be able to pass a criminal required clearance. In this course, students may be required to implement activities with children. Additionally, in compliance with the American Disability Act and California Community Care Licensing students enrolled in this course, with reasonable accommodations, must be physically and mentally capable of performing the essential functions of the program in the classroom, during observations, and in their fieldwork setting. The essential functions listed are not intended as a complete listing, but a sample of the types of abilities, needed by the TEDS student, in order to meet the course and program objectives and requirements: Physical Demands - Ability to lift 25 lbs. or more, prolonged standing/walking, pushing, reaching, bending, kneeling, and crouching; Sensory Demands - ability to see clearly 25 feet or more and see 20 inches or less; Mental Demands - the ability to function in busy environments, unpredictable situations, face occasional pressures and multiple requests from children and adults, and handle emergencies or crisis situations.

Transfers to both UC/CSU

AA/AS General Education: AA/AS B2

ED-136 Child Growth and Development During the School Years
3 Units (LEC 48-54)

This course introduces the basic concepts of physical, cognitive, social/emotional development of the growing child, with emphasis given to development during the school age years (ages 5-12). Topics include developmental issues specific to the kindergarten through eighth grade child, the school age child as a learner, child guidance, diversity and anti-bias, working with parents.

Other Enrollment Criteria: Students may be required to observe in educational settings. Students must be able to meet state health and safety mandates and educational site-specific mandates. Students must be able to pass a criminal required clearance. In this course, students may be required to implement activities with children. Additionally, in compliance with the American Disability Act and California Community Care Licensing students enrolled in this course, with reasonable accommodations, must be physically and mentally capable of performing the essential functions of the program in the classroom, during observations, and in their fieldwork setting. The essential functions listed are not intended as a complete listing, but a sample of the types of abilities, needed by the TEDS student, in order to meet the course and program objectives and requirements: Physical Demands - Ability to lift 25 lbs. or more, prolonged standing/walking, pushing, reaching, bending, kneeling, and crouching; Sensory Demands - ability to see clearly 25 feet or more and see 20 inches or less; Mental Demands - the ability to function in busy environments, unpredictable situations, face occasional pressures and multiple requests from children and adults, and handle emergencies or crisis situations.

Transfers to CSU only

AA/AS General Education: AA/AS B2

ED-138 Introduction to Elementary Classroom Teaching and Fieldwork
(formerly Practicum in Elementary and Secondary Settings)
3 Units (LAB 48-54, LEC 32-36)

This course is designed to introduce students to concepts related to teaching in contemporary schools, Kindergarten through 12th grade. Topics include teaching as a profession and career and philosophical foundations, California content standards and framework, and teacher performance standards. In addition to class time, the course requires 48-54 hours of structured fieldwork in public elementary classrooms and include cooperation with at least one carefully selected campus approved certificated teacher.

Prerequisite: CDE-110 (with a grade of C or better).

Other Enrollment Criteria: Students must submit evidence of a negative TB clearance (within the last 12 months), required immunizations, and meet Health requirements as required by Title 22. Students must pay for Live Scan fingerprinting as required by the placement site. Student must meet California and site specific professional and physical fitness requirements per state law.

Recommended Preparation: ENGL-C1000.

Transfers to both UC/CSU

C-ID: EDUC 200