

CHILD DEVELOPMENT & EDUCATION (CDE)

CDE-101 Principles of Early Childhood Education 3 Units (LEC 48-54)

This course is an examination of the historical and current principles and developmentally appropriate practices applied to different types of educational settings serving children aged birth to eight years. Special emphasis will be given to staff roles, appropriate learning environments and curricula, home-school partnerships, advocacy, professional ethics and career options. Students will be required to observe licensed child care environments. Some licensed care settings may require TB and Criminal Record Clearances.

Recommended Preparation: ENGL-101.

Transfers to CSU only

C-ID: ECE 120

CDE-103 Appropriate Curricula for Young Children 3 Units (LEC 48-54)

This course addresses creative teaching methods and curriculum development for children with and without disabilities or other special needs. Students learn to observe children's play and to use it as a foundation for planning, implementing and evaluating meaningful learning experiences. Emphasis is given to creating a responsive curriculum, aligned to state and professional guidelines, that provides integrated activities supporting developmental and individual needs.

Prerequisite/Corequisite: CDE-101 or CDE-110 (with a grade of C or better).

Other Enrollment Criteria: To gain employment in the field of early childhood education the state of California requires a negative TB and Criminal Record Clearance. It is recommended that students begin this process while enrolled in this class.

Transfers to CSU only

C-ID: ECE 130

CDE-110 Child Development 3 Units (LEC 48-54)

This course addresses children's typical and atypical physical, cognitive and social/emotional development from conception through adolescence. Emphasis is given to theories providing frameworks for understanding development, to research offering scientific evidence about development, and to application of theory and research. Students will be required to observe children or environments within licensed settings. Some settings may require TB and Criminal Record clearances.

Recommended Preparation: ENGL-101.

Transfers to both UC/CSU

C-ID: CDEV 100

IGETC Area(s): 4I

CSU Area(s): D7, D9

AA/AS General Education: AA/AS B2

CDE-110H Honors Child Development 3 Units (LEC 48-54)

This course addresses children's typical and atypical physical, cognitive and social/emotional development from conception through adolescence. Emphasis is given to theories providing frameworks for understanding development, to research offering scientific evidence about development, and to application of theory and research. Students will be required to observe children or environments within licensed settings. Some settings may require TB and Criminal Record clearances.

Prerequisite: Acceptance into the Honors Enrichment Program.

Recommended Preparation: ENGL-101.

Transfers to both UC/CSU

C-ID: CDEV 100

IGETC Area(s): 4I

CSU Area(s): D7, D9

AA/AS General Education: AA/AS B2

CDE-111 Child Health, Safety and Nutrition 3 Units (LEC 48-54)

This course introduces basic concepts of health, safety and nutrition for the growing child (0-8 years) at home and at licensed care facilities. Topics include licensing requirements, identification and prevention of disease, developmental delays, and establishing healthy, safe, and nutritious environments. This course meets Title 5 and Title 22 preventive health and safety requirements. Students will be required to observe children or licensed care settings. Some settings may require TB and Criminal Record Clearances.

Recommended Preparation: ENGL-101.

Transfers to CSU only

C-ID: ECE 220

CDE-118 Teaching in a Diverse Society (formerly Diversity and Equity in Early Childhood) 3 Units (LEC 48-54)

This course will examine the development of social identities in diverse societies through the examination of the five equity filters of culture, gender, ability, socioeconomic status, and family structure. Self-reflection of one's own understanding of educational principles will be used to integrate the anti-bias approach within educational practices and/or program development. Students will be required to observe children or licensed care settings. Some settings may require TB and Criminal Record Clearances.

Recommended Preparation: ENGL-101.

Transfers to CSU only

C-ID: ECE 230

AA/AS General Education: AA/AS B2, AA/AS F

CDE-119 Infant and Toddler Growth and Development
3 Units (LEC 48-54)

The course examines current theories and research about typical and atypical developmental patterns of children, birth to 36 months. Emphasis is given to physical, cognitive, and social-emotional growth and to childrearing techniques supporting optimal development. Students will be required to observe children 0-3 years of age within or outside of licensed care settings. Some licensed care settings may require TB and Criminal Record Clearances.

Prerequisite/Corequisite: CDE-110 (with a grade of C or better).

Recommended Preparation: ENGL-101.

Transfers to CSU only

CDE-120 Infant and Toddler Education and Care
3 Units (LEC 48-54)

This course provides a framework for infant/toddler care in a childcare setting emphasizing developmental care-giving strategies and designing developmentally appropriate practices and receive instruction demonstrating high quality practices that are recommended by the California State Department of Education Infant Toddler Foundations and Framework. Students may be required to complete observations in licensed care facilities which may require immunizations, TB and Criminal Record Clearances.

Prerequisite: CDE-110 or CDE-119 (with a grade of C or better).

Recommended Preparation: ENGL-101.

Transfers to CSU only

CDE-125 Child, Family and Community
3 Units (LEC 48-54)

This course examines the developing child in a societal context which focuses on the interrelationships of family, school, peers, community and media, including culture, religion, economics, politics and change. The processes of socialization and identity development will be highlighted as well as an emphasis on historical and sociocultural factors that may affect typical and atypical development. Students will be required to observe children or licensed care settings and may need TB or Criminal Record Clearances.

Recommended Preparation: ENGL-101.

Transfers to CSU only

C-ID: CDEV 110

CSU Area(s): D7

AA/AS General Education: AA/AS B2

CDE-125H Honors Child, Family and Community
3 Units (LEC 48-54)

This course examines the developing child in a societal context which focuses on the interrelationships of family, school, peers, community and media, including culture, religion, economics, politics and change. The processes of socialization and identity development will be highlighted as well as an emphasis on historical and sociocultural factors that may affect typical and atypical development. Students will be required to observe children or licensed care settings and may need TB or Criminal Record Clearances.

Prerequisite: Acceptance into the Honors Enrichment Program.

Recommended Preparation: ENGL-101.

Transfers to CSU only

C-ID: CDEV 110

CSU Area(s): D7

AA/AS General Education: AA/AS B2

CDE-126 Administration and Supervision of Early Childhood Education Programs I
3 Units (LEC 48-54)

This course is designed to introduce students and administrators in Early Childhood Education to the principles of organizing and administering programs. Emphasis is placed on developing a program philosophy, as well as considering budgeting and staffing issues, and compliance with state regulations. This course meets Title 22 licensing regulations for center directors and it applies towards the Child Development Site Supervisor and Program Director Permits issued by the California Commission on Teacher Credentialing.

Prerequisite: CDE-101 (with a grade of C or better).

Recommended Preparation: CDE-103, CDE-110, and CDE-111.

Transfers to CSU only

CDE-128 Administration and Supervision of Early Childhood Education Programs II
3 Units (LEC 48-54)

This course provides in-depth study of the components of high quality early childhood programs and of the director's role in developing and administering such programs. Emphasis is placed on personnel policies, working with parents, the development of leadership skills, fiscal operations, and the effects of current trends and legislation on early childhood programs. This course meets Title 22 requirements for center directors and it applies toward the Child Development Site Supervisor and Program Director Permits.

Prerequisite: CDE-126 (with a grade of C or better).

Transfers to CSU only

CDE-131 Children's Literature
3 Units (LEC 48-54)

This course is a general survey of children's literature from picture books to novels. Students will examine literary elements developed in poetry and prose for children, children's responses to books, the development of literature-based activities for children, genres of children's literature as well as literary approaches to the literature. *Cross-listed as LIT-131.

Recommended Preparation: ENGL-101.

Transfers to both UC/CSU

C-ID: ENGL 180

CSU Area(s): C2

AA/AS General Education: AA/AS C

CDE-131H Honors Children's Literature
3 Units (LEC 48-54)

This course is a general survey of children's literature from picture books to novels. Students will examine literary elements developed in poetry and prose for children, children's responses to books, the development of literature-based activities for children, genres of children's literature as well as literary approaches to the literature. *Cross-listed as LIT-131H.

Prerequisite: Acceptance into the Honors Enrichment Program.

Recommended Preparation: ENGL-101.

Transfers to both UC/CSU

C-ID: ENGL 180

CSU Area(s): C2

AA/AS General Education: AA/AS C

CDE-134 Adult Supervision
2 Units (LEC 32-36)

This course covers the methods and principles of supervising student teachers, volunteers, staff, and other adults in early care and education settings. The emphasis is on the roles and development of early childhood professionals as mentors and leaders while, simultaneously, addressing the needs of children, parents and other staff.

Recommended Preparation: Completion of at least 24 units in Child Development and Education courses and two years teaching experience. Transfers to CSU only

CDE-143 Supporting Children Who Have Challenging Behaviors
3 Units (LEC 48-54)

This course provides an overview of the developmental, environmental and cultural factors that impact the behavior of young children (family stressors, child temperament, violence, attachment disorders and other exceptional needs) and proactive, reactive and prevention intervention techniques. Topics include addressing why children demonstrate challenging behaviors (including those that are aggressive, anti-social, disruptive, destructive, emotional and dependent), child observation, creating positive environments that encourage appropriate behavior.

Transfers to CSU only

CDE-147 Observation and Assessment in Early Childhood Education
3 Units (LEC 48-54)

This course provides an overview of the observation and assessment techniques used to understand the development of children from infancy to eight years of age. Students will learn how to interpret and use the information to plan curricula and environments that are responsive to and supportive of children's typical and atypical learning and developmental needs. Students will be required to observe children within licensed care settings. Some settings may require TB and Criminal Record Clearance.

Prerequisite: CDE-101 and CDE-110 (with a grade of C or better).

Recommended Preparation: ENGL-101.

Transfers to CSU only

C-ID: ECE 200

CDE-148 Supervised Field Experience: Student Teaching
3 Units (LEC 32-36, LBE 48-54)

This course provides a student teaching experience in which students plan, implement, and evaluate developmentally appropriate curriculum in a laboratory setting under the supervision of CDE Faculty and Master Teacher within the laboratory setting. Students will prepare for the workforce by creating a professional portfolio and practicing interview skills.

Prerequisite: CDE-103 (with a grade of C or better), CDE-125 and CDE-147 (with a grade of C or better).

Other Enrollment Criteria: Students must meet state requirements for TB, Immunizations and criminal record clearance.

Transfers to CSU only

C-ID: ECE 210

CDE-299 Special Projects: Child Development and Education
0.5-3 Units (IS 8-54)

Students with previous course work in the program may do special projects that involve research and special study. The actual nature of the project must be determined in consultation with the supervising instructor. Offered as pass/no pass only.

Prerequisite: Two Child Development and Education classes must be completed prior to enrollment; a contract must be completed with the instructor prior to enrollment.

Transfers to CSU only

CDE-502 Language and Literacy Experiences for Young Children
(formerly CDE-102)
3 Units (LEC 48-54)

This course is designed to familiarize students with theories of the acquisition and development of language in young children from birth. Emphasis is placed on observation, assessment, and instructional strategies teachers and providers can help young children acquire language skills and facilitate the development of literacy skills. Students will be required to observe children or environments within licensed child care settings which may require TB or Criminal Record clearances. (formerly CDE 102)

Prerequisite: CDE-101 or CDE-110 (with a grade of C or better).

Recommended Preparation: ENGL-101.

Transfers to CSU only

CDE-540 Children and Youth With Exceptional Needs (formerly CDE-140)
3 Units (LEC 48-54)

This course provides an overview of the developmental variations of exceptional children from birth through age twenty-one, including the historical and legislative foundation for civil rights and education services for individuals with disabilities. Emphasis is given to identifying strategies to support these children and their families and developing an awareness of cultural issues. Students will be required to observe environments within child care settings which may require TB and Criminal Record clearances. (formerly CDE 140)

Recommended Preparation: ENGL-101.

Transfers to CSU only

AA/AS General Education: AA/AS B2

CDE-544 Supervised Field Experience/Internship in Early Intervention and Inclusion (formerly CDE-144)
3 Units (LEC 32-36, LBE 48-54)

This course provides weekly supervised field experience sessions in instructor and Title 5 approved early intervention school setting. The course covers curriculum and intervention strategies for working with children with special needs in partnership with their families. This course also focuses on the use of observation and assessment in meeting the individualized needs of children and includes the role of the teacher as a culturally competent professional working with families and collaborating with interdisciplinary teams. (formerly CDE 144)

Prerequisite: CDE-147 (with a grade of C or better).

Other Enrollment Criteria: Students must submit evidence of a negative TB clearance and pay for Live Scan fingerprinting as required by the placement site.

Recommended Preparation: CDE-143 and CDE-540.

Transfers to CSU only

CDE-549 Cooperative Work Experience: Child Development and Education (formerly CDE-149)
0.5-8 Units CWE Paid 75-300/Unpaid 60-240

This work experience course of supervised employment is designed to assist students to acquire career awareness, work habits, attitudes and skills related to the student's college major. Credit may be accrued at the rate of 1 to 4 units per semester for a total of sixteen units. Students must work 75 paid hours or 60 non-paid hours per unit earned. Offered as pass/no pass only. (formerly CDE 149)

Other Enrollment Criteria: Each student must be enrolled for the full semester and have completed one course in the discipline. A training agreement must be completed prior to registration. Please refer to the Cooperative Work Experience Student Handbook for specific information. Transfers to CSU only

CDE-593 Art for the Young Child (formerly CDE-093)
3 Units (LEC 48-54)

This course addresses the development of teachers' competencies in visual arts for young children. This course focuses on defining creativity, drawing connections between creative process and appropriate classroom practice, understanding how art is used in quality early childhood settings, and implementing appropriate art activities with young children. Students may be required to observe in licensed child care environments. Some licensed care settings may require proof of Immunizations, TB and/or Criminal Record Clearances. (formerly CDE 093)

Recommended Preparation: CDE-101 or CDE-110.

Transfers to CSU only

CDE-595 Science and Math in Early Childhood (formerly CDE-095)
3 Units (LEC 48-54)

This course will examine ways in which to create an effective science and math program for young children (0-8 years). Emphasis will be given to creating an integrated program based on the readiness and interests of children as well as one that is aligned with state and professional guidelines. Students may be required to observe in licensed child care environments. Some licensed care settings may require proof of Immunizations, TB and/or Criminal Record Clearances. (formerly CDE 095)

Recommended Preparation: CDE-101 or CDE-110.

Transfers to CSU only

CDE-700 CA Preschool Foundations & Framework: Social & Emotional Development (formerly CDE-098A)
1 Unit (LEC 16-18)

This course is an introduction to the social and emotional development domain of the California Preschool Learning Foundations and Framework including the strands of self, social interaction, and relationships. The course provides practical strategies for implementing the curriculum frameworks developed for this domain and is applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. (formerly CDE 098A)

Recommended Preparation: CDE-101.

Not transferable

CDE-701 CA Preschool Foundations & Framework: Language and Literacy (formerly CDE-098B)
1 Unit (LEC 16-18)

This course is an introduction to the language and literacy development domain of the California Preschool Learning Foundations and Framework including the strands of listening and speaking, reading, and writing. The course provides practical strategies for implementing the curriculum frameworks developed for this domain and is applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. (formerly CDE 098B)

Recommended Preparation: CDE-101.

Not transferable

CDE-702 CA Preschool Foundations & Framework: English Language Development (formerly CDE-098C)
1 Unit (LEC 16-18)

This course is an introduction to the English language learners domain of the California Preschool Learning Foundations and Framework including the strands of listening, speaking, reading and writing. The course provides practical strategies for implementing the curriculum frameworks developed for this domain and is applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. (formerly CDE 098C)

Recommended Preparation: CDE-101.
 Not transferable

CDE-703 CA Preschool Foundations & Framework: Mathematics (formerly CDE-098D)
1 Unit (LEC 16-18)

This course is an introduction to the mathematics development domain of the California Preschool Learning Foundations and Framework including the strands of number sense, algebra and functions, measurement, geometry, and mathematical reasoning. The course provides practical strategies for implementing the curriculum frameworks developed for this domain and is applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. (formerly CDE 098D)

Recommended Preparation: CDE-101.
 Not transferable

CDE-704 CA Preschool Foundations & Framework: Visual Arts (formerly CDE-098E)
1 Unit (LEC 16-18)

This course is an introduction to the visual arts development domain of the California Preschool Learning Foundations and Framework including artistic impression and response, and skills using various art mediums. The course provides practical strategies for implementing the curriculum frameworks developed for this domain and is applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. (formerly CDE 098E)

Recommended Preparation: CDE-101.
 Not transferable

CDE-705 CA Preschool Foundations & Framework: Performing Arts (formerly CDE-098F)
1 Unit (LEC 16-18)

This course is an introduction to the performing arts development domain of the California Preschool Learning Foundations and Framework including the strands of music, drama and dance. The course provides practical strategies for implementing the curriculum frameworks developed for this domain and is applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. (formerly CDE 098F)

Recommended Preparation: CDE-101.
 Not transferable

CDE-706 CA Preschool Foundations & Framework: Physical Development (formerly CDE-098G)
1 Unit (LEC 16-18)

This course is an introduction to the physical development domain of the California Preschool Learning Foundations and Framework including the strands of fundamental movement skills, perceptual-motor skills and movement concepts. The course provides practical strategies for implementing the curriculum frameworks developed for this domain and is applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. (formerly CDE 098G)

Recommended Preparation: CDE-101.
 Not transferable

CDE-707 CA Preschool Foundations & Framework: Health (formerly CDE-098I)
1 Unit (LEC 16-18)

This course is an introduction to the health development domain of the California Preschool Learning Foundations and Framework including the strands of health habits, safety, and nutrition. The course provides practical strategies for implementing the curriculum frameworks developed for this domain and is applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. (formerly CDE 098I)

Recommended Preparation: CDE-101.
 Not transferable

CDE-708 CA Preschool Foundations & Framework: History and Social Science (formerly CDE-098J)
1 Unit (LEC 16-18)

This course is an introduction to the history and social science development domain of the California Preschool Learning Foundations and Framework including the strands of self and society, civics, history, geography, ecology, and economics. The course provides practical strategies for implementing the curriculum frameworks developed for this domain and is applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. (formerly CDE 098J)

Recommended Preparation: CDE-101.
 Not transferable

CDE-709 CA Preschool Foundations & Framework: Science (formerly CDE-098K)
1 Unit (LEC 16-18)

This course is an introduction to the science development domain of the California Preschool Learning Foundations and Framework including the strands of scientific inquiry and physical, life and early sciences. The course provides practical strategies for implementing the curriculum frameworks developed for this domain and is applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. (formerly CDE 098K)

Recommended Preparation: CDE-101.
 Not transferable

CDE-790 Family Child Care Home (formerly CDE-090)

3 Units (LEC 48-54)

This course is designed to meet specific needs of the family child care provider. Topics include licensing regulations, record-keeping, developing contracts and creating partnerships with parents. Emphasis given to creating appropriate environments, using appropriate guidance techniques, and planning and implementing appropriate curricula for mixed-age groups of children. Students may be required to observe in licensed child care or school aged environments. Some licensed care settings may require proof of Immunizations, TB and/or Criminal Record Clearances. (formerly CDE 090)

Not transferable